MATH 1530
Course Syllabus

Course Title: Applied Statistics

Description: Applied Statistics. Three credits. This course satisfies the General Education Mathematics requirement and meets specific requirements for programs as outlined in the MTSU Undergraduate Catalog.

Prerequisites: Two years of high school algebra and a Math Enhanced ACT score of 19 or greater or COMPASS placement.

Semester, Section #, Room, Time:
Fall 14, LRC Lecture Hall, T/R 1:00 - 2:25

Instructor: Ginger Holmes Rowell
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Webpage: http://mtweb.mtsu.edu/rowell/


You DO need the online homework system (MyStatLab) for this course.

Calculator: A TI-83/84/Plus calculator is required for this course.

Purpose:
Applied Statistics explores descriptive statistics, probability, and statistical inference; including mean, proportion, and variance for one and two samples, and confidence intervals and hypothesis testing.
Learning Outcomes:
Upon completion of this course with a passing grade, the student will have

- Identified common misuses of statistics.
- Created appropriate graphs and used appropriate numeric values to summarize quantitative and qualitative data.
- Created a regression line.
- Interpreted the slope of a regression line and used a regression line to make predictions.
- Calculated the probability of simple events and calculated simple conditional probabilities.
- Found probabilities associated with the binomial and normal distributions.
- Explored the Central Limit Theorem’s assumptions, conclusions, and consequences.
- Found and interpreted one-sample confidence intervals for population proportions.
- Found and interpreted one-sample confidence intervals for means.
- Found and interpreted two-sample confidence intervals for differences in proportions.
- Found and interpreted two-sample confidence intervals for differences in means.
- Explored how a confidence interval changes as the confidence level changes, as the sample size changes, as the sample standard deviation changes, and as the sample mean changes.
- Decided on appropriate null and alternate hypotheses in a hypothesis test.
- Performed one-sample hypothesis tests for population proportions.
- Performed one-sample hypothesis tests for population mean.
- Performed two-sample hypothesis tests for differences in population proportions.
- Performed two-sample hypothesis tests for differences in population means.
- Identified types of error in a hypothesis test.
- Explored the concept of a p-value.

TBR General Education Mathematics Goal & Learning Outcomes:

TBR Goal:
The goal of mathematics is to expand students’ understanding of mathematics beyond the entry-level requirements for college and to extend their knowledge of mathematics through relevant mathematical modeling with applications, problem solving, critical thinking skills, and the use of appropriate technologies.

TBR Learning Outcomes for General Education Mathematics:
Upon completion of the course, students will demonstrate the ability to:
1. Use mathematics to solve problems and determine if the solutions are reasonable.
2. Use mathematics to model real world behaviors and apply mathematical concepts to the solution of real-life problems.
3. Make meaningful connections between mathematics and other disciplines.
4. Use technology for mathematical reasoning and problem solving.
5. Apply mathematical and/or basic statistical reasoning to analyze data and graphs.
Course Topics: This course consists of selected topics from Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, and 11 in the required text, Fundamentals of Statistics, 3rd edition, by Michael Sullivan, III, including collection, organization, and summarization of data; probability, discrete and normal probability distributions; sampling distributions, estimations of parameters using confidence intervals, hypothesis tests regarding a parameter, and inferences on two samples.

Sections to be covered:
Chapter 1: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6
Chapter 2: 2.1, 2.2, 2.3
Chapter 3: 3.1, 3.2, 3.3, 3.4, 3.5
Chapter 4: 4.1, 4.2, 4.3
Chapter 5: 5.1, 5.2, 5.3, 5.4
Chapter 6: 6.1, 6.2
Chapter 7: 7.1, 7.2, 7.3, 7.4, 7.5 (abbreviated)
Chapter 8: 8.1, 8.2
Chapter 9: 9.1, 9.2, 9.3
Chapter 10: 10.1, 10.2, 10.3, 10.4
Chapter 11: 11.1, 11.2, 11.3
Sections: “Which Method Do I Use?” 9.4, 10.5, 11.4

Course Requirements: In order to accomplish the learning outcomes of this course, the learner is required to

· Attend class lectures
· Participate in class activities
· Read and study assignments
· Solve assigned problem sets
· Complete test, quizzes, homework, mini-project, etc.
· Complete a comprehensive final exam

If you do not take a final exam, you cannot pass the course.

Course Evaluation and Grading:
Classwork, Homework, quizzes, and/or projects all have the same weight and total to 200 points (20% of the final grade).

In-class tests total to 55% of the final grade. In-class quizzes total 100 points. Test 1 - 4 are 100 points each, Test 5 is a mini-project and is also 100 points (600 points total).

The comprehensive final exam accounts for 25% of the final grade (250 points). The final will only be given at the time noted below (under important dates) in the regular class meeting room. Any student who misses the scheduled final exam will automatically be assigned the grade of F.

Grading Scale: A: 900-1000 pts; B: 800-899 pts C: 700-799pts D: 600-699 pts F: Below 600pts
Final Exam: The final examination is a Mathematics Department, multiple-choice, comprehensive examination given to all students enrolled in MATH 1530. Students are required to have completed the final examination as per the scheduled date/time for their respective section: see Academic Calendar on MTSU Pipeline. The final examination is closed book and closed notes (except for allowed 3x5 note card). Examination pamphlets and scratch paper are provided by the exam proctor. Unexcused absences for the final examination result in a course grade of F.

Note: Students are responsible for and required to bring the following materials to the final examination: (1) a large scantron, Form No. 4521, (2) a TI 83 or 84 Plus graphing calculator, (3) a #2 pencil, and (4) a small (3 x 5) note card containing student preferred information.

Note: The results of the final exam may be used for departmental and University study as a part of the Tennessee Board of Regents assessment of general education. Please know that no names will appear in the study and the anonymity of all test scores is assured. Your participation in the study is voluntary, and your decision to participate or not will not affect your course grade or your standing with Middle Tennessee State University.

Important Dates:
- **September 1** - A drop/ add/late registration form is required for students who are adding or late registering. [http://mtsu.edu/records/docs/DropAddLateRegistrationForm.pdf](http://mtsu.edu/records/docs/DropAddLateRegistrationForm.pdf)
- **September 1** – Labor Day Holiday-no classes.
- **September 2** - Fee Payment deadline (4:30 at Business Office, 6:00 p.m. on RaiderNet).
- **September 7** - Deadline for students to drop a course without a grade.
- **September 8** – Students who drop a course receive grade of "W".
- **September 29 – October 10** – Mid-term Grading for all undergraduate courses using Academic Progress Report (not required for zero credit, non-graded courses, such as labs)
- **October 11-14** – Fall Break – no classes
- **October 29** - Deadline for students to drop a course with a grade of "W".
- **November 10-21** – Priority registration for Spring 2015.
- **November 11-14** – Academic Progress Reports required for monitored students (athletes only)
- **November 26-29** – Thanksgiving Holiday (Note: Wed., Nov. 26 there are no classes, but the University is open)
- **December 3** – Last day to withdraw from the University (all classes) and receive “W” or “F” as determined by the instructor.
- **December 3** - Last day of classes
- **December 4** – Study Day (no classes)
- **December 5-11** - Final exams

Test Dates:
Test 1: _______; Test 2: _______; Test 3: _______; Test 4: _______; Test 5: _______
Final Exam: Dec 11, 1-3pm

All tests are to be taken in class and are potentially comprehensive.
The final exam WILL be comprehensive. If you miss the final, you fail the class.
Judicial Statement/Academic Misconduct:

Academic misconduct is defined as plagiarism, cheating, fabrication, or facilitating any such act. For purposes of this section, the following definitions apply:

(1) Plagiarism. The adoption or reproduction of ideas, words, statements, images, or works of another person as one’s own without proper acknowledgment.

(2) Cheating. Using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.

(3) Fabrication. Unauthorized falsification or invention of any information or citation in an academic exercise.

(4) Facilitation. Helping or attempting to help another to violate a provision of the institutional code of academic misconduct.

Judicial Statement/Academic Misconduct Continued:

Academic misconduct will result in actions taken as defined by the MTSU code of Academic Integrity. A complete description of this code can be found at www.mtsu.edu/~judaff. In addition to other possible disciplinary sanctions that may be imposed through regular institutional procedures as a result of academic misconduct, the instructor has the right to assign an F or a zero for the work in question, or to assign an F for the course. If a student believes he or she has been falsely accused of academic misconduct, and if his or her final grade has been lowered as a result, the student may appeal the case through the appropriate institutional procedures.

Drop/Withdrawal Policy and Dates:

Please note the Drop Policy and Withdrawal Procedures as they are stated in the Current Registration Guide. A grade of “I” will be given only in accordance with University Policy. No grade of “W” will be assigned after the official drop date except in situations involving extreme extenuating circumstances beyond the student’s control. In particular, a “W” will not be granted merely because the student is failing. Students should be aware that missing the official drop date and thereby receiving an “F” can have ramifications on financial aid.

General Conduct in Class:

The instructor has primary responsibility for control over all classroom behavior and can direct the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which otherwise violates the general rules and regulations of MTSU.

Attendance and Make-Up Policy:

You are expected to attend class. Attendance will be taken at the discretion of the instructor. Late homework/classwork is not accepted except in extreme emergencies (bring your doctor’s note, etc.). You can always turn in homework early. Make-ups will not be given for anything other than in-class exams, and only with the instructor’s prior consent (extreme emergencies excepted; documentation required). A University approved excuse must be provided in order to be given a make-up exam and, depending on circumstances, the instructor has the right to not give a make-up exam.

Lottery Scholarship Policy:

Do you have a lottery scholarship? To retain Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. You may qualify with a 2.75 cumulative GPA after 72 attempted hours (and subsequent semesters), if you are enrolled full-time and maintain a semester GPA of at least 3.0. A grade of C, D, F, or I in this class may negatively impact TELS eligibility. Dropping a class after 14 days may also impact
eligibility; if you withdraw from this class and it results in an enrollment status of less than full time, you may lose eligibility for your lottery scholarship. Lottery recipients are eligible to receive the scholarship for a maximum of five years from the date of initial enrollment, or until a bachelor degree is earned; students who first received the lottery scholarship in Fall 2009 or later will additionally be limited to 120 TELS attempted hours. For additional Lottery rules, please refer to your Lottery Statement of Understanding form via RaiderNet, review lottery requirements on the web at www.mtsu.edu/scholarships/telsconteligibility_scholarships.shtml, or contact the Financial Aid Office at 898-2830.

Math Tutoring Lab (MTL):
Math tutoring for this course is available as a free service to MTSU students in KOM 204. Tutoring is conducted by Graduate Teaching Assistants (GTA’s), work study aids, and a faculty coordinator. The lab is closed on weekends and scheduled MTSU holidays. The hours of operation are posted in the lab. More information is available at http://mtsu.edu/math/students.shtml#tutoring

Reasonable Accommodation for Students with Disabilities:
If you have a disability that may require assistance or accommodation, or you have questions related to any accommodations for testing, note takers, readers, etc., please speak with me as soon as possible. Students may also contact the Office of Disabled Students Services (2783) with questions about such services.

Withdrawal Information

- Any student who currently has Financial Aid (898-2830) or Housing (898-2971) and is dropping below full time or withdrawing completely should contact those offices to understand how their actions will affect their status. Please make it clear to students that they could potentially owe a balance to MTSU and are highly encouraged to contact the Financial Aid Office if they have any type of aid for the current semester.

- At this point in the semester, all drops and withdrawals can be done via RaiderNet on the Add or Drop classes screen. Students taking prescribed courses who want a complete withdrawal should drop all classes except the prescribed course(s) on RaiderNet and then contact me at 898-2808 or via email at withdraw@mtsu.edu to complete the process.

Throughout the semester, please remember you can refer to the Withdrawal Calendar for Faculty, Staff and Advisors at http://mtsu.edu/withdraw/Withdraw%20Calendar.pdf. This page was set up to be a helpful resource for you as you help students navigate the withdrawal process.