**Leisure Challenge Group Presentation:** Class members will work in groups to present a current challenge effecting recreation and leisure service providers related to past or current problems or issues (be specific) in the recreation and leisure industry. Each group will present your problem and possible solutions to the class. Be prepared to engage the students in discussion following your presentation (have discussion questions prepared). Your task is to research and present the following concepts: Presentations should be a minimum of 7 minutes and no more than 10 minutes, therefore, you should rehearse your presentation. All group members should participate in every aspect of this project, from research to presentation.

1. Describe the challenge, including the extent of the problem (current statistics).
   a. Present both positive and negative sides of the issue (challenge).
2. Describe how this issue is impacting recreation and leisure service providers (be specific).
3. Describe possible future impacts on our society and the environment if the problem is left unresolved.
4. Offer solutions to the problem, particularly how recreation and leisure service providers can help.
5. Prepare at least 4 questions to ask the class to engage them in conversation about your issue.

**Possible Topics of discussion:**
- Vandalism and Graffiti at Leisure Sites
- Gambling, Leisure and Sports
- Violence in Sports and the Media
- High-Risk Recreation
- Sex and Leisure
- Sedentary Lifestyle
- Leisure and Substance Abuse
- Other by Instructor approval

All groups must submit their topic for instructor approval. Topics may be used only once, thus, topics will be distributed on a first come, first serve basis. Therefore, each group leader must submit their topic request to the instructor via email.

It is expected that all students will be prepared, speak loudly, clearly, and with confidence. Dress for success. Visual aids are a must (it keeps the audience’s attention). Power point slides or other visual aids are required. **Also see “note on assignments and presentations.”**